

Hawaii Department of Education (HIDOE)

Social Emotional Learning Audit

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HIDOE Strategic Plan

The HIDOE [Current Strategic Plan](#) is a department-wide transformation to build the infrastructure necessary to carry out the next phase which is aligned with the United Nations 2030 Agenda.

HIDOE [2030 Promise Plan](#) This 10-year strategic plan is aligned with the [United Nations 2030 Agenda for Sustainable Development](#) by implementing UNESCO's education goals of [Sustainable Development Goal 4](#). ** *This plan was never formally implemented or approved by the Board of Education but it will likely be attempted again.*

[The State Board of Education](#) is currently gathering community input as the Board develops the new strategic plan for Hawaii's public education system. **The deadline is October 11, 2022.**

[Strive HI](#) - HIDOE school accountability and improvement system

Statewide Longitudinal Databases (SLDS) & Data Collection

[Hawai'i Data Exchange Partnership \(DXP\)](#) is a partnership of five state agencies committed to cross-agency data sharing to improve education and workforce outcomes in the state. DXP is managed by the Hawaii P-20 Partnerships for Education. This data is collected from Early Childhood through the Workforce.

[Hawaii Nudge Project](#) is a customized text messaging campaign to increase college enrollment utilizing personal data and behavioral science strategies.



[Panorama Education Surveys](#) (HIDOE Tripod Survey) measure student perceptions of teaching and learning, culture and climate, and student experience in the classroom and school.

[Publicly Available HIDOE Data](#) – List

[Youth Risk Behavior Survey \(YRBS\) Database](#) survey that monitors a broad range of health-related behaviors among secondary school students, including health-risk behaviors that contribute to unintentional injuries and violence; tobacco use; alcohol and other drug use; sexual behaviors related to unintended pregnancy and sexually transmitted diseases; unhealthy dietary behaviors; and physical inactivity.

[Project Abstract](#) is a grant that enables grantees to design, develop, and implement SLDSs to efficiently and accurately manage, analyze, disaggregate, report, and use individual student P-20W+ (early childhood through workforce) data.

- 7/1/12-6/30/16 - [HOOKELE: Guiding Hawaii to Meet its Human Capital Goals Through a P20W Statewide Longitudinal Data System](#)

Project Director- Jan Fukada, Amount Awarded: \$3,386,693

- 10/1/2015-9/30/2020- [Hawaii Data exchange Partnership provides information utilized across Hawaii's early childhood, K-12, postsecondary, and workforce sectors to better understand and improve educational outcomes](#)

Project Director: Jan Fukada, Amount Awarded: \$6,642,010

- 3/1/2020-2/29/2024- [Ho'okele: Using Data to Achieve Equity](#)

Project Director: Jan Fukada, Amount Awarded: \$3,500,000

Social Emotional Learning (SEL or Whole Child) Implementation

[Nā Hopena A'ō \(HĀ\)](#) – Hawaii SEL framework of outcomes that reflect the Department of Education's core values and beliefs in action throughout the public educational system of Hawaii.

Hawai'i State Department of Education's (HIDOE) [School SEL Guide](#) is aligned with The [Collaborative for Academic Social and Emotional Learning](#) (CASEL).



[CEEDS of Peace](#) and [Growing Pono Schools](#) are locally based SEL curriculums. *Additionally, [National SEL programs](#) are used statewide.

[Culturally Responsive Assessment Framework - Summary](#)

[Kūkulu Nā Uapo](#) – Culturally Responsive & Social Emotional Learning 6th grade Science Curriculum, Culturally Responsive Teaching is the praxis of critical race theory to manipulate the consciousness of children and train them to be activists.

[Pono Life Skills](#) – Culturally Responsive & Social Emotional Learning Life Skills Curriculum

[Student Services](#) - Mental Health Intervention for Whole School Supports

Project AWARE - HAWAII STATE DEPARTMENT OF EDUCATION

[Project Aware](#)

2022 Funding: \$1,800,000

Project Period: 2022/09/30 - 2027/09/29

Project Title: HI-AWARE2. HI-AWARE2 will support the Hawaii Department of Education (HIDOE) as a SEA and as an LEA with seven districts (DI) statewide using the Hawaii Multi-Tiered System of Support (HMTSS) to implement mental health-related awareness, prevention, intervention, and resilience activities to ensure students have access and are connected to appropriate and effective behavioral health supports through Positive Behavior Intervention and Support (PBIS), Social Emotional Learning (SEL), Trauma Informed Care and School-Based Behavioral Health (SBBH).

HIDOE Sex Education

[SIECUS State Report Hawaii](#) – SIECUS is an organization that advocates for Comprehensive Sexual Education, a K-12 public education curriculum that partners with Advocates for Youth, Planned Parenthood, and GLSEN.



School Counseling Supports

[Hawaii School Counselor Association](#), the state chapter of the [American School Counseling Association](#). This organization provides the national model for school counseling standards and positions. ASCA works as political, and social justice advocates to shift the school culture and students' mindsets.

Emergency Relief Fund (ESSER)

[Educational and Fiscal Plan](#) - Hawaii Department of Education outlined three major focus areas to provide key systemic actions designed to address its priorities: Health and Safety, Social Emotional Learning, and Accelerated Learning.

Advocacy Group

[Hawaii Kids Can](#) – Organization training youth social justice activists. 50CAN has received grants of over \$50,000 from the Richard King Mellon Foundation and over \$100,000 from the Walton Family Foundation, Bill and Melinda Gates Foundation, Joyce Foundation, McKnight Foundation, and the Silicon Valley Community Foundation.

- Incentivized schools to adopt a trauma-informed (SEL & Culturally Responsive) approach to student learning and support.

***Hawaii Department of Education is implementing Social Emotional Learning into all academics, policies, and services. The infrastructure has been built for transitioning schools into the [Whole School, Whole Community, and Whole child Systems of Support](#). HIDOE is collecting massive amounts of mental health data that is used to continue the vision and goals of the United Nations 2030 agenda.*

